| Mrs. Duhon 6th Grade Math Week 28 March 4th -8th |  |  |  |  |  |
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| Module 5: Area, Surface Area and Volume |  |  |  |  |  |
|  | Monday No School | Tuesday March 7th | Wednesday March 8th | Thursday March 9th | Friday March 10th |
| Lesson | M5 Lesson 1: The Area of a Parallelogram | Lesson 2: The Area of a Right Triangle | Lesson 3: The Area of a Triangle | Topic A Quiz: Areas of Polygons | Lesson 7: Areas of Trapezoids and Other Polygons |
| Pages | we will compose and decompose polygons to find their areas | we will use what we know about the area of a rectangle to find the area of a right triangle | 0 | 0 | 0 |
| We will... |  |  | we will learn how to calculate the areas of triangles that are not right triangles | 0 | calculate the areas of trapezoids and other polygons by using compostitions and decomposition |
| Bell Ringer | determine the area of rectangles | classify triangles | characteristics of parallelograms |  | area of a polygon |
| Exit Ticket | find the area of a parallelogram | find the area of a right triangle | find the area of a triangle | 0 | determine the area of a trapeziod |
| I will... | explain how knowing how to find the area of a rectangle helps us find the area of a parallelogram | Pro | how are the areas and area formulas of a triangle and parallelogram related | 0 | explain how can we determine unknown measurements in a polygon |
| State Standards | 6.G.A. 1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems. |  |  |  |  |
|  | 6.G.A.L Find the volume of a right rectangular prism with tractional edge lengths by packing it with unit cubes of the appropriate unit fraction edge lengths, and show that the volume is the same as would be found by multiplying the edge lengths of the prism. Apply the formulas $\mathrm{V}=\mathrm{lwh}$ and $\mathrm{V}=\mathrm{bh}$ to find volumes of right rectangular prisms with fractional edge lengths in the context of solving real-world and mathematical oroblems. |  |  |  |  |
|  | 6.G.A. 3 Draw polygons in the coordinate plane given coordinates for the vertices; use coordinates to find the length of a side joining points with the same first coordinate or the same second coordinate. Apply these techniques in the context of solving real-world and mathematical problems. |  |  |  |  |
|  | 6.G.A. 4 Represent three-dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures. Apply these techniques in the context of solving real-world and mathematical problems. |  |  |  |  |

